

## eucen 2024 Policy Talks in Brussels

Wednesday 25 September 2024 | 09:00 to 13:00 CET

**InfoHub, European Parliament, Brussels**

### **Special Announcement**

#### **Lifelong Learning ecosystems – the role of Higher Education Institutions and other key stakeholders**

We strive for a sustainable practice and infrastructure for (University) Continuing Education: an ecosystem, which can provide timely development of knowledge and competencies for workers needed to respond to economic and social challenges and transitions. This secures the size and quality of the economy for the future, while contributing to the development of society and strengthening the well-being of citizens.

We strive for a 'working ecosystem with impact', by which we mean that activities are continued and continue to develop, even after the expiration of temporary incentives such as subsidies and project funds.

When we use the biological ecosystem metaphor in the context of Lifelong Learning for a dynamic labor market, and when we talk about a "working (social) ecosystem", we are referring to a situation in which the various actors (knowledge institutions, public and private companies and organizations, governments, interest groups and individual workers and job seekers) are so interconnected, interact with each other and reinforce each other in such a way that, together and from their own roles, they contribute to achieving common goals.

In an ideal world -in 5 to 10 years' time- there will be a sustainable infrastructure in which those actors jointly

- A) Identify labor market bottlenecks early and translate them into learning and development needs;
- B) Develop LLL for different target groups, at different levels and in different forms so that it can move flexibly with the changing needs for education, training and education in the labor market;
- C) Develop and apply knowledge, skills and adaptive capacity in public and private organizations and/or for the purpose of solving societal issues;
- D) enable employees and employers to make use of it based on their own interests and needs.

**The eucen 2024 policy talks** will look at the role Higher Education Institutions and other stakeholders must play in the creation and sustainability of Lifelong Learning ecosystems.

Invited representatives from international organisations and European institutions/organisations will share their vision and experience and a number of case studies will be presented.

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## *Lifelong Learning ecosystems – the role of Higher Education Institutions and other key stakeholders*

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### Programme

08:45 Registration

09:00 **Presentation of EP key communication flagship initiatives** | presenter TBC

09:15 **Opening** | Pascal PASCHOUD, President of **eucen**

09:30 **ULLL and HE ecosystems** | Wieger BAKKER, Utrecht University (NL)

09:45 **ULLL as catalyst** | Marian THUNNISSEN, Fontys University of Applied Science and Utrecht University (NL)

10:00 **The travelling university model** | Christine ROUSSAT, Université Clermont Auvergne (FR)

10:15 Coffee break and networking space

10:45 **Panel: Other European Ecosystems**

- Klara ENGELS-PERENYI, DG EMPL
- Stefaan HERMANS, DG EAC
- Ricardo ESPINOZA, OECD
- Edith HAMMER, UNESCO Institute of LLL
- Brikena XHOMAQI, LLL Platform
- Iris KIMIZOGLU, ESU
- Arne CARLSEN, Hall of Fame of Adult and Continuing Education Europe

11:45 **Open Discussion**

12:45 **Wrap-up** | Balazs NEMETH, University of Pecs (HU)

12:55 **Closing** | Pascal PASCHOUD, President of **eucen**

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