



SELF-ASSESSMENT MODEL FOR UNIVERSITIES
EMBRACING LIFELONG LEARNING IN EUROPE

SHORT PRESENTATION – DATA COLLECTION

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Policy Talks | Tue 16 September 2025

Erasmus+ ERASMUS-EDU-2024-PCOOP-ENGO Partnership for cooperation in the field of Education and Training | Project 101184156

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Data collection by the SAMUELE project

Two levels of data:

- 1. Survey at national level** to identify key elements that should be common to all HEIs in each country that has participated. This was a short form addressed to national networks or ministries of education. Total collected: 18 different countries
- 2. Questionnaire at HEI level** to identify how institutions organise and deliver ULLL programmes. This was an in-depth form with over 63 questions, exploring different aspects of ULLL. Total collected: 102 questionnaires



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Results of the National Survey

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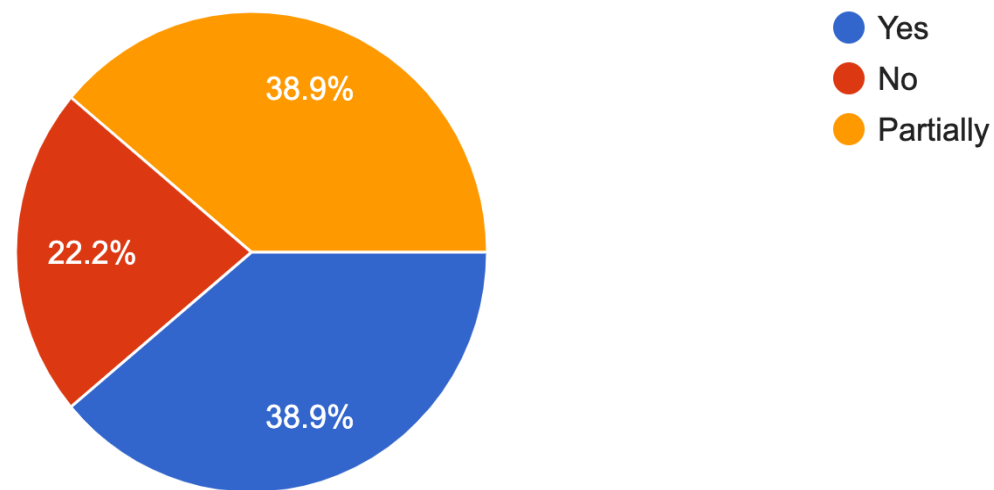
National
Survey of
ULLL – 18
countries
responded



Policy Framework

1. Does your country have a national policy or strategy for ULLL?

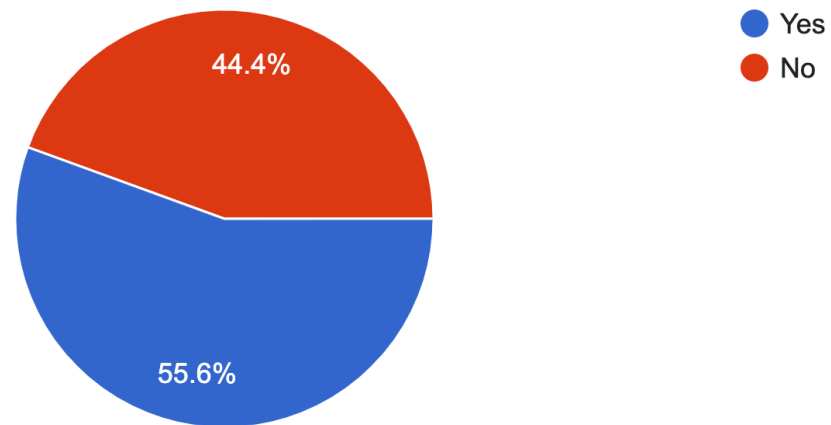
18 responses



Legal Framework

3. Are there specific national regulations or legislation for ULLL in your country?

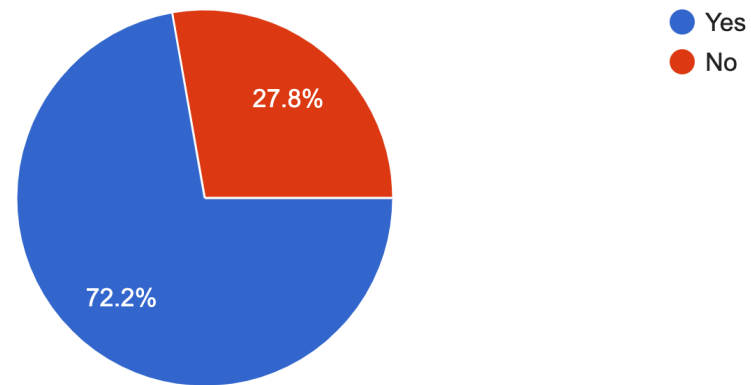
18 responses



Quality Framework

8. Are there any national quality control standards or mechanisms to ensure that ULLL in your country follows the standards expected at HE level?

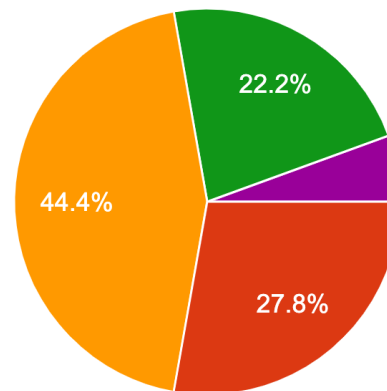
18 responses



Effectiveness of National Framework

10. How would you rate the effectiveness of these national policies, strategies, legislation, standards etc. in your country in supporting ULLL?

18 responses

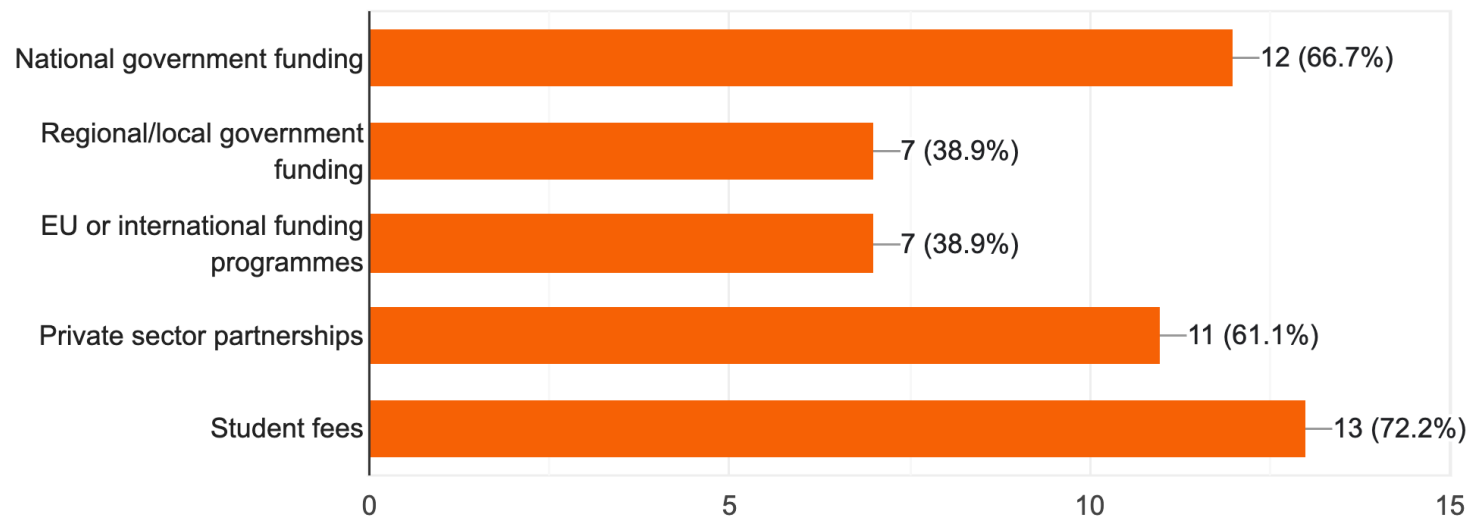


- Not at all effective
- Minimally effective
- Moderately effective
- Very effective
- Extremely effective

Funding Sources

11. What are the primary funding sources for ULLL in your country? Multiple selections possible.

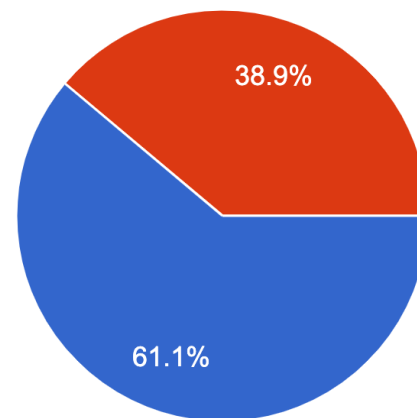
18 responses



Sufficiency of Funding

17. In your opinion, is funding for ULLL sufficient in your country?

18 responses

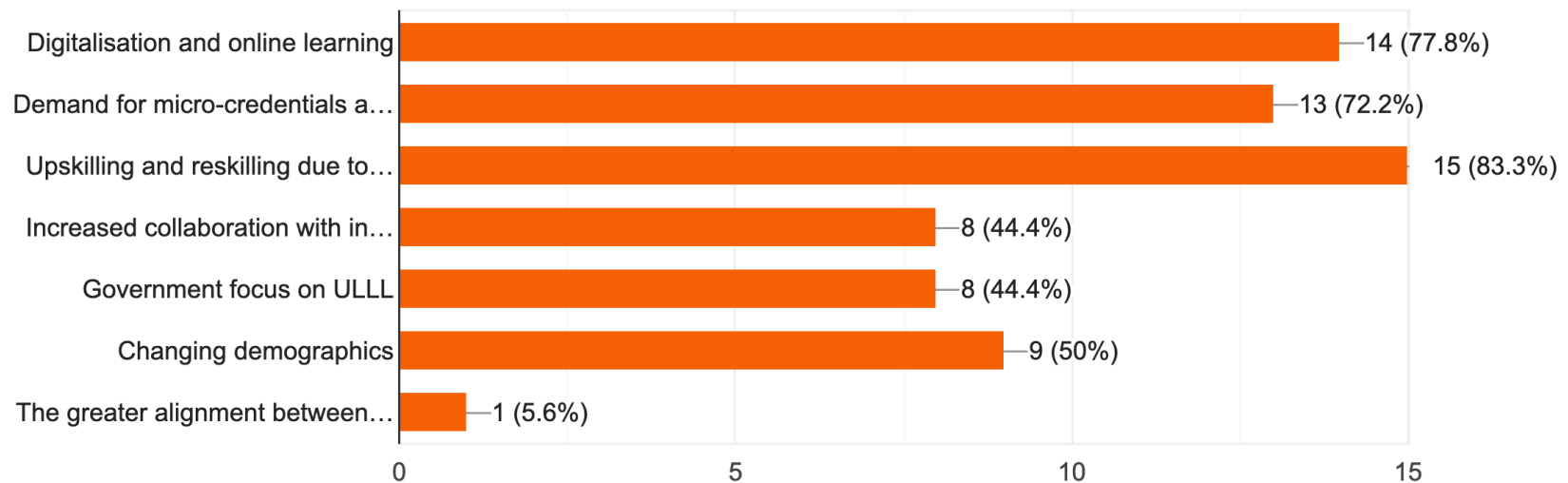


- Not at all sufficient
- Somewhat efficient
- Fully sufficient

Current Trends

33. What are the current trends influencing ULLL in your country? Multiple selections possible.

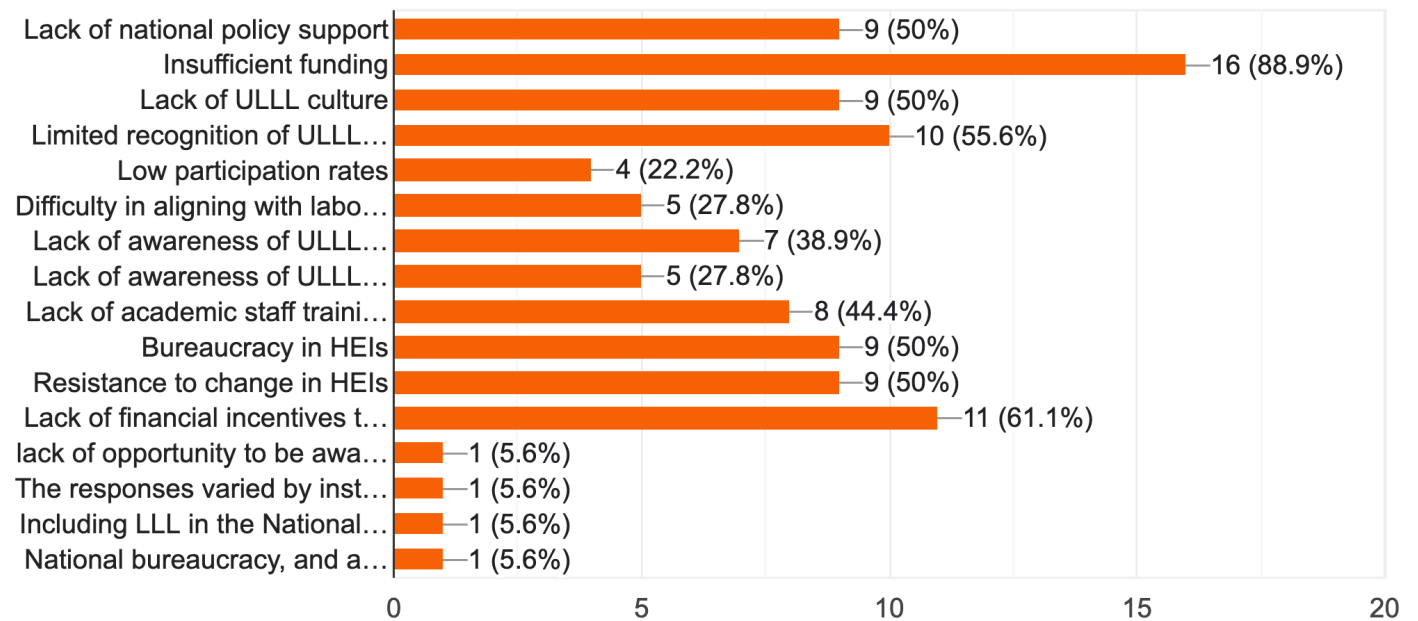
18 responses



Current Challenges

34. What are the biggest challenges that ULLL is currently facing? Multiple selections possible.

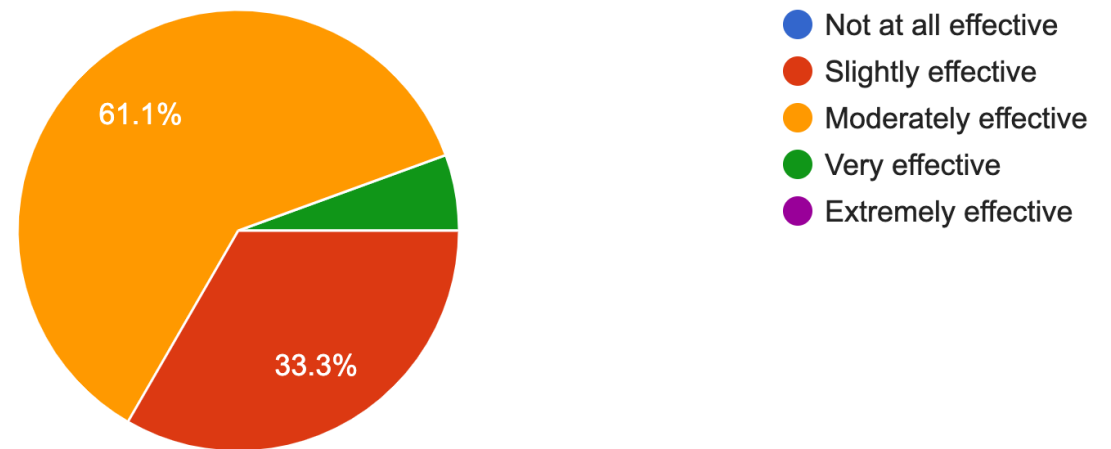
18 responses



Effectiveness of National Approach

35. In your opinion, how effective is your country's approach to ULLL?

18 responses



Recommendations for Change

QUESTION: If you could implement one major change to enhance ULLL in your country, what would it be and why?

✓ **Flexible Learning Paths & Lifelong Adaptability**

- Promote broad-based knowledge, allow working adults to enrol part-time, and adapt learning to life transitions.

✓ **National ULLL Strategies & Frameworks**

- Develop dedicated national policies, integrate ULLL in national LLL strategies, align with social and economic goals.

✓ **Sustainable Funding**

- Move beyond temporary project funding towards structural, long-term financial support.

✓ **Partnerships & Co-Design**

- Engage employers and regional stakeholders to ensure relevance and impact.

✓ **Career Guidance & CPD for Staff**

- Build robust career guidance systems and make CPD for teachers/academics mandatory.

Key Elements of the Data Analysis

Common Themes:

- The need for policy coherence, sustainable funding, and learner-centred flexibility.
- Employer engagement and stronger national frameworks are vital to making ULLL a core part of education strategies.
- Building a national culture of lifelong learning requires both top-down (policy, funding) and bottom-up (promotion, guidance) efforts.

Access to Reports

You can download now:

- Report from the National Survey
- Comparative Matrix

 <https://samuele.eucen.eu/analysis/>



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Thank you

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